

Year 2
Autumn Term
Our Curriculum



This Autumn our learning is themed around Our Natural World.

Key Skills that will underpin all writing experiences
 Phonics – Recap Phase 2 to 5 sounds + Syllables
 Phonics scheme- Jolly Phonics
 Common Exception words- me, old, eye, who, any, Mrs, poor, door, find, kind, mind, wild, most, only, both.
 Handwriting –learning to use entry and exit strokes for single letters
 Grammar- Recap of Year one- joining sentences – and; suffixes; verbs
 Punctuation –Recap of Year one – using a capital letter, full stop, !, pronouns

Spoken Language

Can you ask questions?
 Can you listen carefully to your friends and teacher and reply?
 Are you speaking clearly?

PSHE

New Beginnings/rules

RE

Symbols- Harvest

Mathematics

Place value, Hundreds, Tens and Ones
 Partitioning
 + and –
 X and ÷
 Money

Computing

E-safety

Word
 Can you use word to present information?



English

Can you retell and re-write 'Percy the Park Keeper' and 'Snail and the Whale'?
 Writing a recount of our trip to the New Forest Wildlife Centre



Art

Drawing, mark making.
 Drawing the natural world focusing on tone and shades.
 Artists- Picasso and Dali



Science

Living Things and Their Habitats

What is a habitat?
 Differences between plants and animals.



PE and Games

Weather dancing
 Learning rules for team games.



Year 2
 Our Natural World



Geography

Weather and pollution
 Can you read the weather?
 Understanding different types of weather.

Music

What autumn sounds can you hear?

How can you help your child at home?



Below are some suggested activities you may like to try with your child.



How to be a writer

Can you retell 'Percy the Park Keeper' to someone at home?

Show someone at home the actions to the story.



How to be a scientist

Discuss the weather with your child.

Try being a weather presenter at home.

What do you think the weather will be tomorrow?



Ways to support your child:

Make sure your child attends school daily and punctually.

Read together daily and practise phonics.

Practise number bonds and counting.

Talk to your child about what they have been learning about in school.