

Year 6
Autumn Term
Our Curriculum



Key skills –
Spelling: homophones, Yr5/6 spelling list
Grammar and punctuation: subject/verb agreement, expanded noun phrases, apostrophes, dictionary and thesaurus work.

Spoken Language

Can you ask questions?

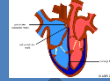
Can you listen carefully to your friends and teacher and reply?

Are you speaking clearly?

Mathematics
Place value- read, write, and compare numbers up to 10,000,000., rounding numbers
Solve number and practical problems with + - x ÷ =
Fractions, percentages

Science
Animals including humans
Naming the organs of the body

The circulatory system



PE and Games
Dance –Thriller
Fitness

Music

Loops

What is a loop?

Using repeated patterns of sound to create and compose own loops.

French

Vive le sport

Expressing opinions



Computing/DT
Programming using Scratch/LegoWe Do

Designing a moving object that can be controlled.

Year 6



Art

Printing

Discovering Islamic printing. How is pattern used in Islamic art?

Designing own printing tile to make a pattern.



Geography

4/6 figure grid references

Map skills

Fieldwork



English

Beneath the Surface by Gary Crew

Shakespeare – Macbeth –
- ordering events,
- descriptions, letters, play scripts, first person



PSHE

New Beginnings

Responsibilities

RE

The 5 Pillars of Islam



How can you help your child at home?

Below are some suggested activities you may like to try with your child.



How to be an artist

Which artist inspires you?

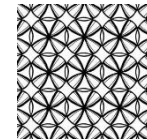
How to be a geographer

How do you find places on a map?

What do the symbols on a map mean?



Find repeating patterns around your home – wrapping paper, fabric, wallpaper. How has the designer used colour and shape in their work?



Ways to support your child:

Make sure your child attends school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.