

Year 3

Autumn 2

Our Curriculum



This term our learning is themed around ***Stone Age to Iron Age***

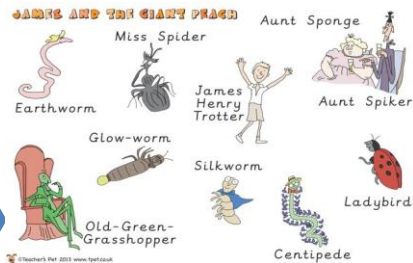
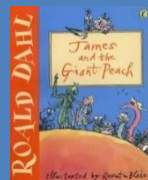
Key skills that will underpin all writing experiences

- Spelling** – No Nonsense Spelling Scheme
- Handwriting** – Legible and consistent style
- Grammar** – subordinating and co-ordinating conjunctions
- Punctuation** – ‘inverted commas’



English

James and the Giant Peach by Roald Dahl – learning the story, writing adventure stories, character and setting exploration and letter writing in role



Spoken Language

- Can you concentrate and join in class discussions?
- Can you listen to your friends?
- Can you talk about your own idea and explore others?



Science

Skeletons of animals and humans – How many bones does a human have? Can you name any of them?
 Nutrition – what is a well-balanced diet?

DT

Stone Age Shelters
 Can you design, build and evaluate a shelter which is fit for purpose?



PE and Games

- Gymnastics
- Football

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Music

Recorders – continuing to learn how to play the recorder

History

Why are cave paintings important? What do they show us?
 Comparing life in the Stone Age, Bronze Age and Iron Age



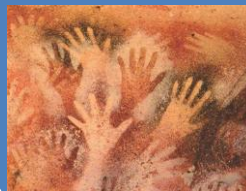
Mathematics

Addition and subtraction
 Multiplication and division
 Problem solving



Art

Painting – Cave Paintings
 Can you use a range of tools to create a cave painting which tells a story?



Computing

Go with the flow – using flow charts to programme a device

RE
 Journeys

PSHE
 Belonging to a group



MFL – French

All about me



How can you help your child at home?

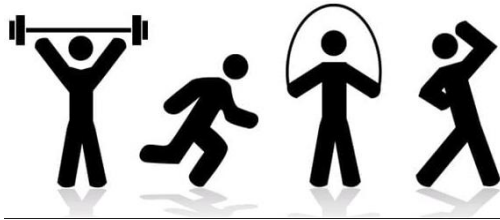
Below are some suggested activities you may like to try with your child.

How to be an athlete

Why do we exercise?

What happens to your heart when you exercise?

Do you regularly exercise? What do you do?



How to be a scientist

How many bones does a human skeleton have?

How do muscles work?

What are endo and exo skeletons?



Ways to support your child:

Make sure your child attends school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their half termly project.

Talk to your child about what they have been learning about in school.