

Geography



Curriculum Booklet

Geography Intent

The intent of TBPS's geography curriculum is to inspire our children to be **interested** and **excited** about the world in which they live, both in the local area and the wider world beyond. At Tanners Brook we believe that in our geography lessons we need to equip our children with a **vocabulary rich knowledge** about diverse places, people and environments. Our curriculum is broad, balanced and differentiated to provide children with a range of age-appropriate experiences to deepen their understanding and achieve their **personal best**. This includes data collection, mapping and fieldwork, and access to globes and aerial photographs.

We aim for all pupils to:

- Develop a curiosity and sense of responsibility about the world in which they live.
- Be able to recognise, name and locate globally significant places.
- Understand human and physical geographical features and how these are often interdependent.
- Develop the geographical skills needed to collect, analyse, interpret, and communicate geographical information in a variety of ways.
- Develop a love for geography.

Geography Implementation

At Tanners Brook we aspire to provide our children with an exciting and progressive geography curriculum. Geography is taught in every year group across the school and the aim is always the same, to ensure our children get the highest quality learning experience so that they can achieve their **personal best**.

Our long-term planning ensures that each Programme of Study of the National Curriculum is covered and revisited throughout the children's learning journey. There is a clear progression to knowledge and skills taught throughout the geography curriculum.

Our teaching content goes from a local to global scale both across the studies of weather, pollution, natural disasters, seasons and rivers; and the locality studies of Millbrook, Southampton, the Isle of Wight. This is interwoven with the India, Italy, Rainforests and the Americas units.

Geography is taught in a rotation with History at Tanners Brook Primary School. Learning is taught weekly as discrete lessons although some units of teaching have longer, blocked sessions to allow pupils to become immersed in their learning. Fortunately, due to the location of Tanners Brook, we can focus on the fascinating world of the docks and the impact DP World has had on our local area in terms of economic gains and land use changes.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EY	<i>See EYFS Curriculum</i>					
Yr 1	Barnaby Bear (SPS) The school and its immediate locality	Local Area (SPS) Mapping and compass points				Hot and Cold Climate, continents, oceans, UK capital and seas
Yr 2	Weather and Pollution Fieldwork - identify local and seasonal weather patterns			India Identify local and seasonal weather patterns, continents and oceans		Isle of Wight Island life, identify local and seasonal weather patterns, geographical language for physical + human features
Yr 3			Italy		We are Southampton (SPS) Cities, digital/computer mapping, land use, economic/ industry/natural resources DP World Trip	
Yr 4			Rivers Beaulieu River Trip			
Yr 5			Rainforests			
Yr 6	Fieldwork (SPS) Mapping and compass Testwood Lakes Trip		America (SPS) Human and Physical Geography			Earthquakes Tectonic plates, Richter Scale, aftermath and mitigation

SPS Statutory Place Study

MTS Major Thematic Study

Geography Impact

The impact of our geography curriculum design will lead to pupils striving for their personal best from their individual starting point and in their progression of skills. Children will therefore be expected to leave Tanners Brook reaching at least age-related expectations for geography. Our geography curriculum will also lead pupils to be enthusiastic geography learners, evidenced in a range of ways, including pupil voice and their work.

Upon leaving Tanners Brook Primary School to embark on their journey to Key Stage 3 learning, children will be equipped with the skills, knowledge and understanding to confidently continue their geography learning journey.