

Tanners Brook Primary School- Year 1 Curriculum Map 2022 - 2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English – Writing	<p>Send for a Superhero by Michael Rosen: Transition unit from EY. Character work and writing a superhero story. Superhero Day through the unit.</p> <p>We're Going on a Bear Hunt by Michael Rosen: Story immersion, retelling the story, experiencing different settings, setting and character descriptions, alternative story for penguins/puffins</p>	<p>We're going to find the monster by Malorie Backman & Dapo Adeola: Story immersion, setting and character description, monster hunt story</p> <p>The Gingerbread Man by Lesley Sims (Folktale): Retell story and learn by memory using actions, instructional writing on baking gingerbread</p> <p>Edgar the Dragon by John Lewis (short film): Explore the character and write a character description</p> <p>Winter Eyes by Douglas Florain: Share different poems, look at different types, write own</p>	<p>The Naughty Bus by Jan and Jerry Oke: Hook - Messed up classroom/police, story immersion, letter writing, character and setting descriptions, toy information booklet (linked to History)</p> <p>Stanley's Stick by John Hegley: Hook - Create their own journey stick, story immersion, write own story using 'Sarah's Sock'</p> <p>Poems to Perform by Julia Donaldson: Share different poems, look at different types, write own, perform poetry</p>	<p>Iggy Peck Architect by Andrea Beaty: Building Challenges, story immersion, writing a Southampton building fact file (linked to DT)</p> <p>Handa's Surprise by Eileen Browne: Re-tell the story, fruit tasting for persuasive posters, market day, Instructional writing for making fruit salad (linked to DT)</p>	<p>You Can't Take an Elephant on a Bus by Patricia Cleveland-Peck: Story immersion, explore and write poetry</p> <p>Lost and Found by Oliver Jeffers: Character descriptions, retelling story, own version 'losing/finding narrative'</p> <p>The Way Back Home by Oliver Jeffers: Write recount of the adventure, build a rocket in class and let the children decide where it is going, write dialogue between the boy and the alien, description of the alien or the strange place in which they land</p>	<p>Leo and the Octopus by Isabelle Marinov Letters, underwater adventure writing, diaries, posters, reports, fact file</p> <p>Hot and Cold (Geography): Use <i>Flip Flap Zoo</i> by Axel Scheffler as a driver to write mixed up animal fact files linked to hot and cold habitats of different animals Trip to Marwell Zoo - support describing the animals and writing a recount</p> <p>Julian is a Mermaid by Jessica Love: Write their dreams and wishes, instructions for being a mermaid, write in role, advertise a carnival, write poems</p>
English – Reading	<p>Exploration of tales – questioning and discussion on prediction, describing characters and settings, etc. Through the drivers:</p> <p><i>Think Big</i> by Kes Gray</p> <p><i>The Ugly Duckling</i> by Ailie Busby/Hans Christian</p> <p><i>Chicken Licken</i> by Mandy Ross (European Folk Tale)</p> <p><i>The Magic Porridge Pot</i> by Alan MacDonald (German Fairy-tale)</p> <p><i>The Enormous Turnip</i> by Irene Yates (Russian Folk Tale)</p> <p><i>Hansel and Gretel</i> by Ailie Bushby (German Fairy Tale)</p>	<p>Exploration of books – questioning and discussion on prediction, describing characters and settings, etc. Through the drivers:</p> <p><i>What the Ladybird Heard</i> by Julia Donaldson</p> <p><i>Snow White</i> by Pat-a-Cake (German Fairy Tale)</p> <p><i>Little Red Riding Hood</i> by Beth Woolvin (European Fairy Tale)</p> <p><i>Rapunzel</i> by Beth Woolvin (German Fairy Tale)</p> <p><i>Cinderella</i> by Charles Perrault (European Fairy Tale)</p> <p><i>The Jolly Christmas Postman</i> by Janet and Allan Ahlberg</p>	<p><u>Introduction of reading skills</u> Rex Retriever, Predicting Pip, Sequencing Suki, Vocabulary Victor and Inference Iggy. Demonstrate skills through drivers:</p> <p><i>Toys In Space</i> by Mini Grey</p> <p><i>Lost in the Toy Museum</i> by David Lucas</p> <p><i>Dogger</i> by Shirley Hughes</p>	<p>Exploration and demonstration of reading skills through the drivers:</p> <p><i>The Three Little Pigs</i> (English Folktale)</p> <p><i>The Three Wolves and The Big Bad Pig</i> by Eugene Trivizas</p> <p><i>Baby goes to Market</i> by Atinuke</p> <p><i>Where the Wild Things Are</i> by Maurice Sendak</p> <p><i>Billy the Beast</i> by Nadia Shireen</p>	<p>Exploration and demonstration of reading skills through the drivers:</p> <p><i>Oi Frog</i> by Kes Gray</p> <p><i>I want my hat back</i> by Jon Klassen</p> <p><i>Look Up</i> by Nathan Byron</p>	<p>Exploration and demonstration of reading skills through the drivers:</p> <p><i>Lots: The Diversity of Life on Earth</i> by Nicola Davies</p> <p><i>Poo in the Zoo</i> by Steve Smallman</p> <p><i>Be Brave Little Penguin</i> by Giles Andreae</p> <p><i>The Lion Inside</i> by Rachel Bright</p>

Phonics and Early Reading	Read Write Inc	Read Write Inc	Read Write Inc	Read Write Inc	Read Write Inc	Read Write Inc
Maths	Number: Place Value (within 10) Number: Addition and Subtraction (within 10)	Number: Addition and Subtraction (within 10) Geometry: Shape Number: Place Value (within 20) Consolidation	Number: Place Value (within 20) Number: Addition and Subtraction (within 20) Number: Place Value (within 50)	Number: Place Value (within 50) Measurement: Length and Height Measurement: Weight and Volume Consolidation	Number: Multiplication and Division Number: Fractions Geometry: Position and Direction	Number: Place Value (within 100) Measurement: Money Measurement: Time Consolidation
Science	Seasonal Changes Animals, including humans	Seasonal Changes Animals, including humans	Seasonal Changes Everyday Materials	Seasonal Changes Everyday Materials	Seasonal Changes Plants	Seasonal Changes Plants
Computing	E safety My Word!	Bee Bots!	Picture This!	Bee Bots!	Art Computing Digital Matisse	Art Computing – iPod photography
History			Then and Now - Toys	Then and Now - Homes	Great Fire of London	
Geography	SPS - Barnaby Bear - The School and its Immediate locality.	SPS Local area Fieldwork, Compass points, Digital/computer Mapping				Hot/Cold Climate/Continents/Oceans/ UK capitals/seas
Art	Drawing – Mark making Printing - Imaginary bird	Drawing – Mark making Clay/Sculpture - Class Zoo	Drawing – Mark making Drawing	Drawing – Mark making Painting	Drawing – Mark making Collage	Drawing – Mark making Collage and Textiles
DT		Building!		Fruit salad (based on <i>Handa's Surprise</i>)		Moving Pictures
RE	Belonging: Community	Storytelling: Angels	Celebrations: Christian and Sikh Communities	Welcoming: Easter - Palm Sunday	Specialness: Places – Sikh and Christian	Symbols: Sikh and Christian
PSHE	Who is special to us?	What helps us stay healthy?	What can we do with money?	Who helps keep us safe?	What is the same and different about us?	How can we look after each other and the world?
PE and Games	Superhero Dance Ball skills	Gymnastics ABC (agility, balance, co-ordination)	Then and now dance OAA (Outdoor and Adventurous Activities)	Team games Games	Rhythmic - Irish dancing Athletics	Cricket Racket skills
Music	Sound explorers	Autumn sounds	Beat and rhythm	Pitch, composing and performing	Instruments and symbols - pitch	Creating sounds using voice and instruments - gardens